



## **Early Years Teacher**

### **Main Purpose of the Position**

To deliver educational programmes in support of children's development and learning. To design and deliver a range of innovative and creative activities that support children's development and **help children become confident learners**. To support children's characteristics of effective learning through play and exploration, active learning and creativity and critical thinking. To use effective tools to monitor individual children's progress, using the Early Years Outcomes framework. To use assessment information to report on the progress children are making in their learning. To conduct evaluations that inform and shape planning and delivery. To provide opportunities for parents and their children to play and interact together with the ultimate aim of supporting children and their parents to become school ready.

### **Main Responsibilities**

- To be a highly motivated Early Years teacher role modelling excellent practice to children as identified in the Early Years Inspection Handbook.
- To stay abreast of current Early Years initiatives and legislation and ensure that this informs your practice.
- To plan outstanding learning experiences for children that challenge and extend their learning
- To have consistently high expectations of what children can achieve and support their learning
- To have a secure understanding of the age groups you are working with and have relevant subject knowledge that is detailed and communicated to the children
- To gather assessment information looking at what children already know, understand and can do and is informed by their parents or other providers

- To use assessment information to plan appropriate teaching and learning strategies, including to identify children who are falling behind in their learning or who need additional support, enabling children to make good progress
- To support children understand how to develop as a result of regular interaction and encouragement from staff, and parents understand how their children should progress and how they can contribute to this
- To develop strong working relationships with parents and support them by providing information that helps them to understand how children are doing in relation to their age and what they need to do to progress
- To be a reflective practitioner using evaluative tools to monitor and improve practice.
- To work with parents by supporting them to identify understand how the school records and supports their child's learning and developmental progress using assessment records.
- To write reports and document on children's developmental progress using the Early Years Outcomes document and other relevant documents.
- To liaise with the Deputy manager/ Early Years lead to analyse data to shape services.
- To liaise with colleagues to plan and implement stimulating and age appropriate developmental programmes for young children using the Early Years Foundation Stage Framework and the setting's hybrid approach by ensuring full use of the indoor and outdoor environments throughout the year.
- Maintain equipment and environment by setting up and clearing away in a timely fashion.
- Ensuring that the premises used for provision are fit for purpose by undertaking risk assessments, especially those environments that have multi-functional use.
- To proactively promote an inclusive environment, welcoming all families using the school.
- To be aware of and maintain Health and Safety regulations, reporting any concerns to the person in charge.

- To be aware of the safeguarding procedures and to report immediately to the line manager concerns which arise day to day.
- To meet regularly with the management team for group supervisory sessions and relevant training
- To undertake any relevant or appropriate training as required.
- To be aware of the school's confidentiality procedures.
- To ensure equality of opportunity and recognition of diversity are promoted through effective teaching
- To undertake any other tasks as identified by the Head of School or director

## **Person Specification**

### *Essential requirements of the post*

#### 1. Experience and qualifications:

The post holder must hold Foundation Degree in Early Years Education and have at least 3 years of experience of working with young children, particularly 2-5 year olds

- Experience of working with children and families, identifying support for developing children' learning
- Experience of working as part of a team.
- Experience of teaching and delivering planned learning experiences.

#### 2. Knowledge and Understanding

- A good knowledge and understanding of the EYFS, Ofsted Common Inspection Framework and relevant current legislation.
- A good understanding of the developmental needs of young children, particularly 2 to 5 year olds
- A good understanding of what constitutes a quality early education environment
- An up to date knowledge and understanding of safeguarding requirements and procedures

- A good understanding of making accurate assessments of children's learning and development and devising appropriate next steps to their learning
- A commitment to inclusive and non-discriminatory working practice with children, families, colleagues and the community.

### Skills and Abilities

- Good observational and assessment skills and the experience of maintaining learning records for children
- Ability to communicate effectively with people
- Good planning skills.